

## Acknowledgements from the Editor

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I extend my deepest gratitude to all those who have contributed to the success of the first edition of the *Journal of Leadership, Scholarship and Praxis in Education*, a partnership between the University of Glasgow School of Education and Glasgow City Council Education Services. The journal was conceptualised by myself (Headteacher in Residence), Professor Margery McMahon (Professor in Educational Leadership, University of Glasgow School of Education) and Ms Andrea Reid (formerly Senior Education Officer at Glasgow City Council Education Services). We had attended the biennial ISATT conference in Bari, Italy in 2023 and had shared two papers that highlighted our partnership, with contributions from the University – Educational Leadership tutors and MEd Educational Leadership graduates – and from Glasgow City Council school and district leaders. We aspired, through this journal, to share practising education leaders’ research more widely to inform the profession and to increase their professional learning as published authors.

The publication is the result of a collective effort, and it would not have been possible without the support of so many individuals. I thank our authors, whose scholarship and reflection will inspire others in the field of leadership and learning across Glasgow City Council and beyond. You are all in full time, challenging roles and I thank you for your engagement, effort and perseverance in sharing your knowledge and expertise through this journal. My thanks and appreciation to the University of Glasgow School of Education’s academic mentors. Your guidance, encouragement, and belief have been instrumental in shaping both this publication and the contributors’ voices as they develop as authors. I am grateful to our reviewers, whose rigorous feedback and constructive critique have challenged the authors to refine each paper, to support the quality and the integrity of the publication. Thank you to our copyeditor Margaret Barr for a meticulous job, and to Matt Mahon, Research Information Officer at the University of Glasgow and Journal LSPE Administration Manager.

Finally, thank you to the University of Glasgow School of Education and Glasgow City Council Education Services for your support with this endeavour. We look forward to continuing with future issues and hope that the *Journal of Leadership, Scholarship and Praxis in Education* will grow as a platform for meaningful dialogue and professional growth in Glasgow and beyond.

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